



Quality of Medical Education

राष्ट्रीय आयुर्विज्ञान आयोग

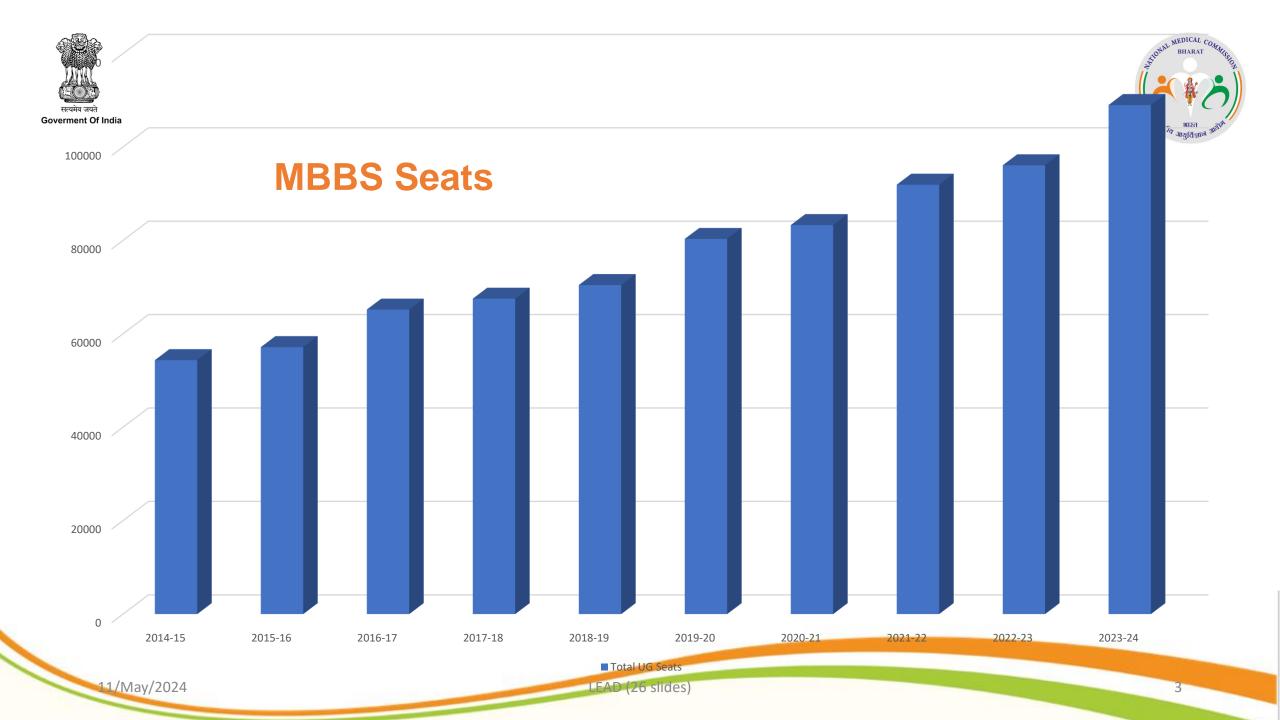
NATIONAL MEDICAL COMMISSION



Present statistics of seats



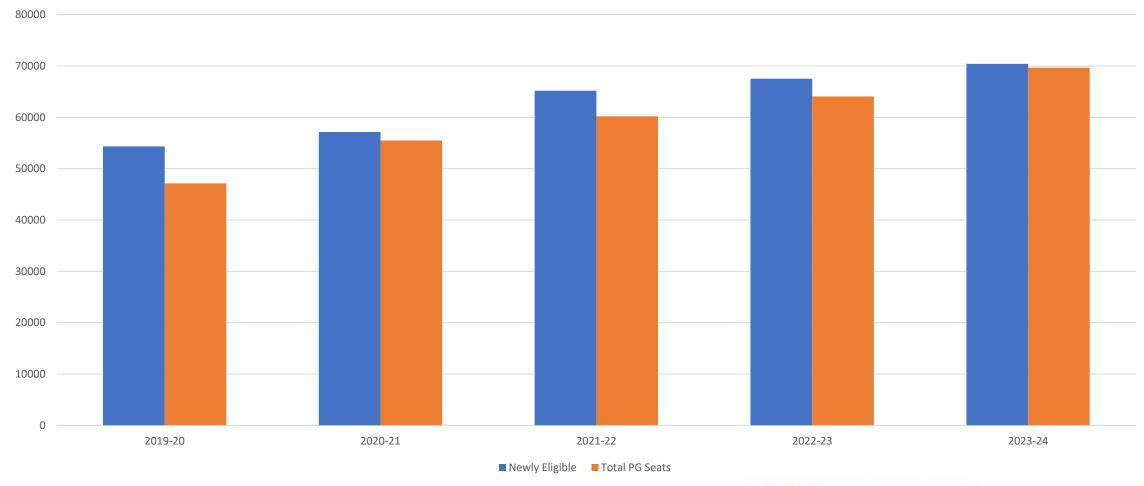
| Year | UG Seats | PG Seats* | | |
|---------------------------------|-----------------|-----------|--|--|
| 2014-15 | 54348 | 30191 | | |
| 2021-22 | 91927 | 58364 | | |
| 2022-23 | 96077 | 64509 | | |
| 2023-24 | 108990 | 68073 | | |
| *Total PG seats (NMC+NBEMS+INI) | | | | |





New UG eligible and PG seats ratio (last 5 years)







Bridging UG-PG seat numbers



| Year | 21-22 | 22-23 | 23-24 |
|------------------------------------|-------|-------|-------|
| UG PASSOUTS Expected | 65183 | 67523 | 70433 |
| Available PG Seats (NMC+NBEMS+INI) | 58364 | 62438 | 68073 |
| Deficit | 6819 | 5085 | 2360 |

However, about 2 lac write the NEET PG. Backlog of 1.3 lacs

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Total Trust & Transparency



- □ NMC Provides guidelines/requirements for a course
 □ Colleges have the onus to declare the accurate details
- ☐ The declarations shall happen annually
- ☐ The same are on website (public domain)
- ☐ 'Inspection' shall be digital (AEBAS & ABHA ID)
- □ Rating of colleges by third party
- ☐ Result of all these on public domain (rejection, lower # or LOP)
- □ Surprise inspection by faculty (assessors)
- ☐ Inaccuracy invites sanctions/penalty



Learning from different quarters



Teachers, Self, Fellow students & Experience over time with Patients

acharyat padamadatte padam shishya svamedhaya | padam sabrahmacharibhya: padam kala kramena cha | |

आचार्यात् पादमादत्ते पादं शिष्य स्वमेधया। पादं सब्रह्मचारिभ्यः पादं काल क्रमेण च।।



Six factors for making a good doctor



- 1. Choose the best among aspirants
- 2. Build the best curriculum
- 3. Provide optimal infrastructure
- 4. Ensure best teachers (in good numbers)
- 5. Ensure good clinical resource (patients, etc)
- 6. Release quality product

11/May/2024



Choosing aspirants



Small size classes (<150)
Two sections?

- NEET is a game changer
- Uniform measurements of caliber of entrants
- Percent mark vs percentile rank
- 100,000 seats for 2,000,000 (1:20)
- Caliber/eligibility rank be decided 3 or 4 times seats?
- Top rankers (till 400,000) vs (percentile) 1,000,000



The curriculum



- Competence-based
- Knowledge vs Skill based training
- Early clinical exposure
- Rote vs analytical/problem solving
- AETCOM & Family adoption
- Opportunity for elective credits



Infrastructure & environment



- Class rooms, offices, hostels & quarters
- Library, physical vs digital
- Laboratory and equipment
- Skill laboratory
- Extracurricular, entertainment, Gym etc
- Anti-ragging, Mentor-mentee program
- Yoga in foundation

Distribute colleges evenly 100 MBBS per 1 M population



Teachers (faculty & others)



- Student: Teacher Ratio from start to end
- All 19 departments under one roof
- Vertical & horizontal integration
- Faculty development programmes
- Mandating research competence in faculty
- Ensuring their availability (AEBAS)
- Fulltime non-practice engagement



Clinical resources (MBBS)



- Outpatients (8 per student)
- Inpatients (4 per student)
- Variety of clinical procedures
- Diagnostics labs and equipment
- Small group discussion rooms
- Patient authentication (ABHA)



Evaluating 'product' quality



- Annual examinations (By state university?)
- Early exit limitation (4 attempts in first yr)
- Evaluate practical and clinical skills
- MCQs to build objectivity in evaluation?
- NExT-1 at final exam for all at national level
- NExT-2 to evaluate clinical skills post internship
- Continuing professional development credits





Criteria for opening of new medical colleges



DIFFERENCES BETWEEN MSR 2020 AND MSR 2023 (UG)

| # | PARAMETER | MSR 2020 | MSR 2023 |
|---|-----------------------|-----------------------------------|----------------------------------|
| 1 | Land requirement | 20 acres gen/ 10 acres metropolis | Nil. Removed (easy to start) |
| 2 | SUBJECTS | 23 | 20 (Student friendly) |
| 3 | Number of seats | 100/150/250 | 50/100/150 (Student friendly) |
| 4 | Requirements increase | Allowed year-wise | Full availability from start |
| 5 | Increase in seats | 5-year wait | Successive years (capped at 150) |
| 6 | Concept of permitted/ | Present- Step-wise increase in | Recognised from start |
| | recognized | infrastructure, material, | requirement constant |
| | | faculty: recognition in final yr | (Student friendly)- |

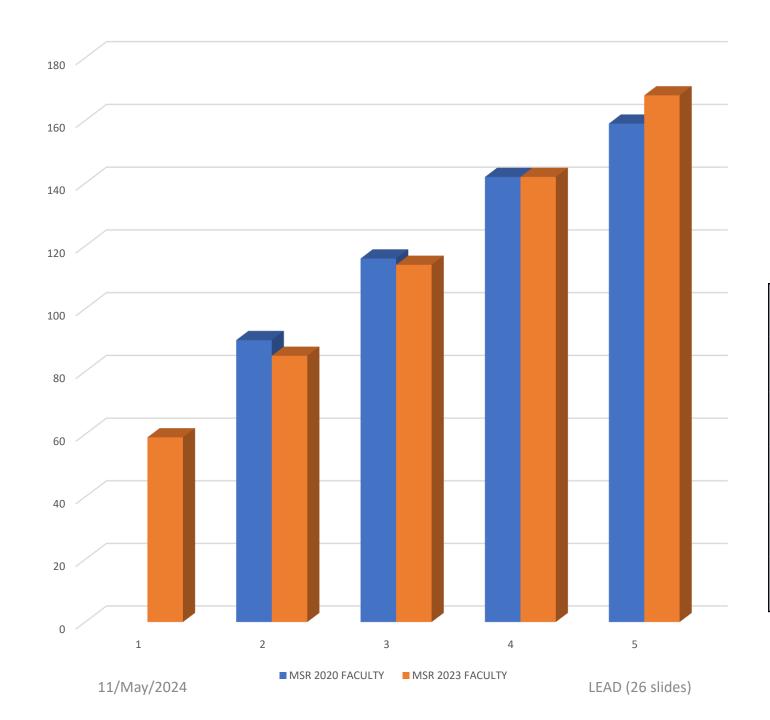
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DIFFERENCES BETWEEN MSR 2020 AND MSR 2023 (UG)

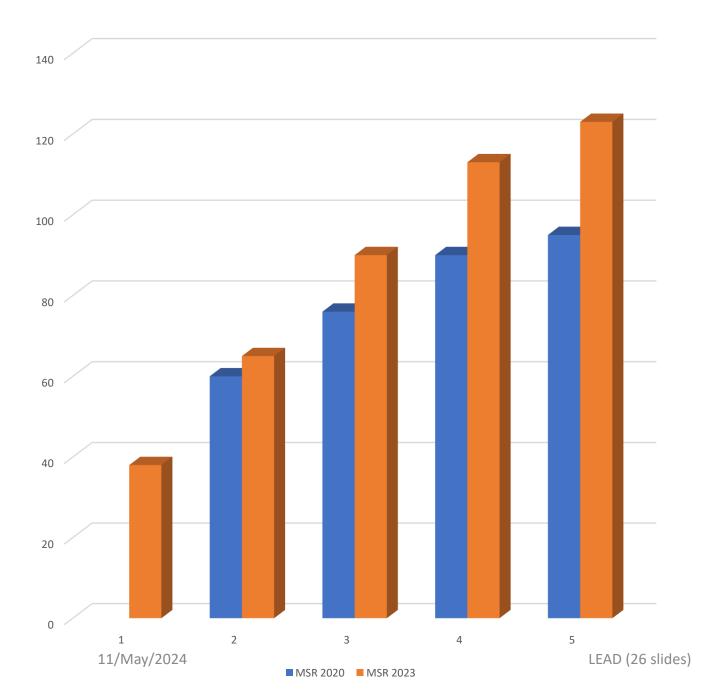


| # | PARAMETER | MSR 2020 | MSR 2023 |
|----|---------------------------|------------------------------------|-------------------------------|
| 7 | Laboratory | Separate for each dept. | May be shared |
| 8 | Autopsy facility | Non-govt. institutions not allowed | Allowed |
| 9 | Biometric (AEBAS) | Not implemented (90% during | AEBAS implemented (75% |
| | attendance | physical assessment) | attendance of working days) |
| 10 | AEBAS for students | Not required | Mandated |
| 11 | Assessment | NMC designated assessors | Self-assessment by video |
| | | | clippings and affidavit, |
| | | | AEBAS (rarely physical) |



UG guidelines: 2020 v/s 2023 Comparison of Faculty requirements

| MBBS SEATS | MSR 2020 | MSR 2023 |
|------------|----------|----------|
| 50 | | 59 |
| 100 | 90 | 85 |
| 150 | 116 | 114 |
| 200 | 142 | 142 |
| 250 | 159 | 168 |



SRs, Demonstrators and Tutors,: 2020 v/s 2023

| MBBS SEATS | MSR 2020 | MSR 2023 |
|------------|-----------|----------|
| 50 | | 38 |
| 100 | 60 | 65 |
| 150 | 76 | 90 |
| 200 | 90 | 113 |
| 250 | 95 | 123 |

REQUIREMENTS AS PER MSR 2023

| The wat. | | | | | 9. |
|----------------|-----|-----|------|------|------|
| Beds/Dept | 50 | 100 | 150 | 200 | 250 |
| GEN MEDICINE | 50 | 100 | 150 | 220 | 225 |
| PEDIATRICS | 25 | 50 | 75 | 100 | 125 |
| DERMATOLOGY | 5 | 10 | 10 | 10 | 10 |
| PSYCHIATRY | 5 | 10 | 15 | 20 | 25 |
| GEN. SURGERY * | 50 | 100 | 150 | 150 | 200 |
| ORTHOPEDICS | 20 | 40 | 60 | 80 | 100 |
| ENT | 10 | 20 | 20 | 30 | 30 |
| OPHTHALMOLOGY | 10 | 20 | 20 | 30 | 30 |
| OBS. & GYN | 25 | 50 | 75 | 100 | 125 |
| ICUs | 20 | 20 | 30 | 30 | 30 |
| TOTAL | 220 | 420 | 605 | 770 | 900 |
| OPD/DAY | 400 | 800 | 1200 | 1600 | 2000 |



24 Regional centers & 14 Nodal centers (doubled in last 3 years)



| # | COURSE (trained till Dec 2023) | WORKSHOPS | NUMBER |
|---|--|-----------|---------|
| | | HELD | TRAINED |
| 1 | Revised & Basic Course Med Education (rBCW & | 1534 | 44593 |
| | BCME) | | |
| 2 | Advanced Course of Medical Education (ACME) | 12 | 360 |
| 3 | Curriculum implementation support program-I | 557 | 15509 |
| | (CISP-I) (2019-2021) (For phase-1 MBBS) | | |
| 4 | CISP-II (Phase 2 MBBS) | 566 | 16566 |
| 5 | CISP-III (For Final MBBS) (from April 2023) | 83 | 2432 |

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Initiatives of National Medical Commission for bringing transparency in its functioning



- Public comments sought on draft regulations on its web-site.
- Consultations with colleges, DMEs, SMCs, visits to colleges
- Implementation of E-Office in NMC
- Posting of approval letters with speaking order on website.
- NMC has achieved ISO 9001-2015 and
- WFME (World Federation of Medical Education) certification for 10 years
- IT initiatives :
 - Eg., Assessors' allotment randomized by computer software



Affordable Medical Education



- Regulation of fees: Capping tuition fees for 50% UG & PG medical seats in private medical colleges and universities. (Office memorandum dated 3rd Feb 2022) (Currently under litigation)
- One government medical college in every district of the country resulting into increased number of medical seats of lower fees
- Relaxed land requirement standards:
 - NMC removed the mandate to have large land for a medical college
 - 2 years requirement of having hospital to start waived off
 - Fewer departments mandated
 - Smaller hospitals (220 beds) can start Medical college for 50 MBBS students



Quality improvement measures in PG Number of Specialities Increased Since 2000



| Courses | No. of Specialities as per PGMER-2000 | No. of Specialities as per PGMER-2023 |
|---|---------------------------------------|---------------------------------------|
| Broad Specialties | 34 | 38 |
| Super Specialties | 21 | 48 |
| Diplomas courses | 28 | 28 |
| Post-Doctoral Certificate (PDCC)/Post Doctoral Fellowship (PDF) Courses | Nil | 12 |



Summary



- Ensure best students
- Updated syllabus
- Motivated teachers
- Adequate clinical resource
- Evaluate product quality
- Sustain motivation by rating colleges
- Modest costs of education





THANKS